

**Claude A. Taylor Elementary School**

103 Ann Lane  
Cayce, SC 29033



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	3-5 Elementary	<b>Principal:</b>	Mary Lance Garrison
<b>Enrollment:</b>	431 students	<b>Superintendent:</b>	Dr. Venus J. Holland
<b>School Phone:</b>	803-739-4180	<b>Board Chair:</b>	Mr. Bill Bingham Jr.
<b>School Website:</b>	<a href="https://sites.google.com/a/lex2.org/schools-tay/">https://sites.google.com/a/lex2.org/schools-tay/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

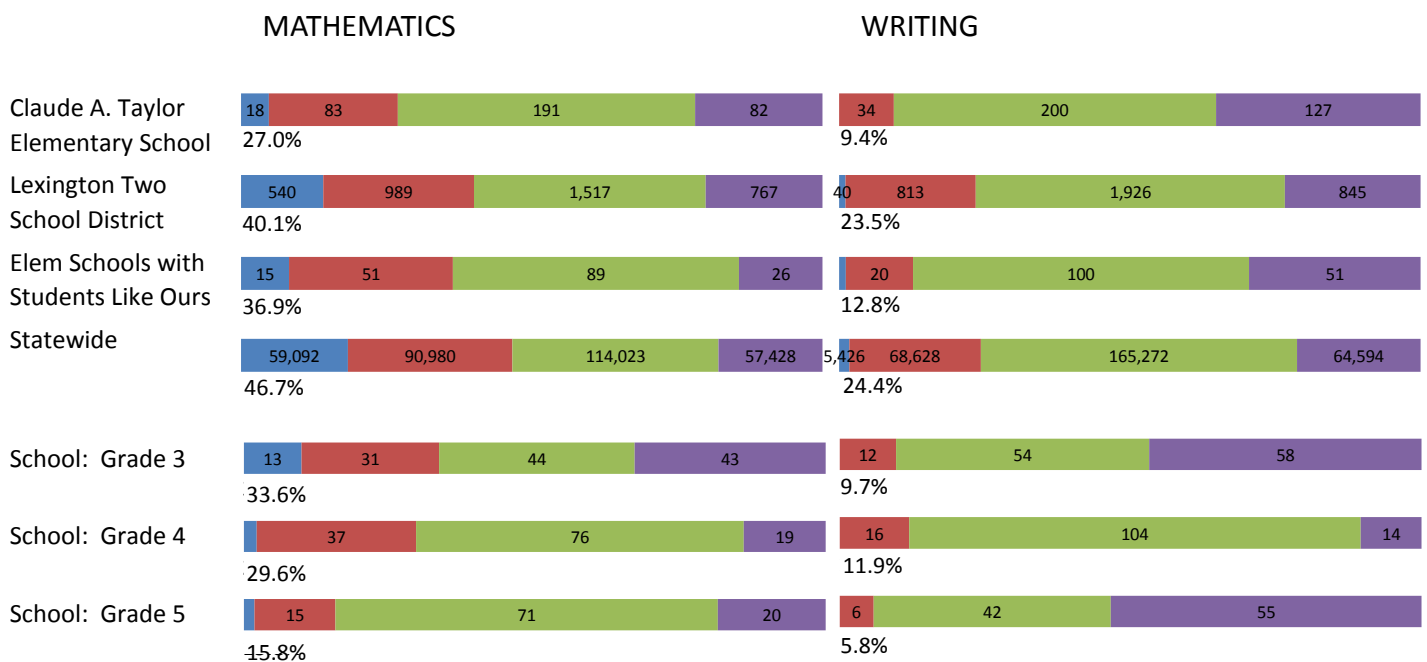
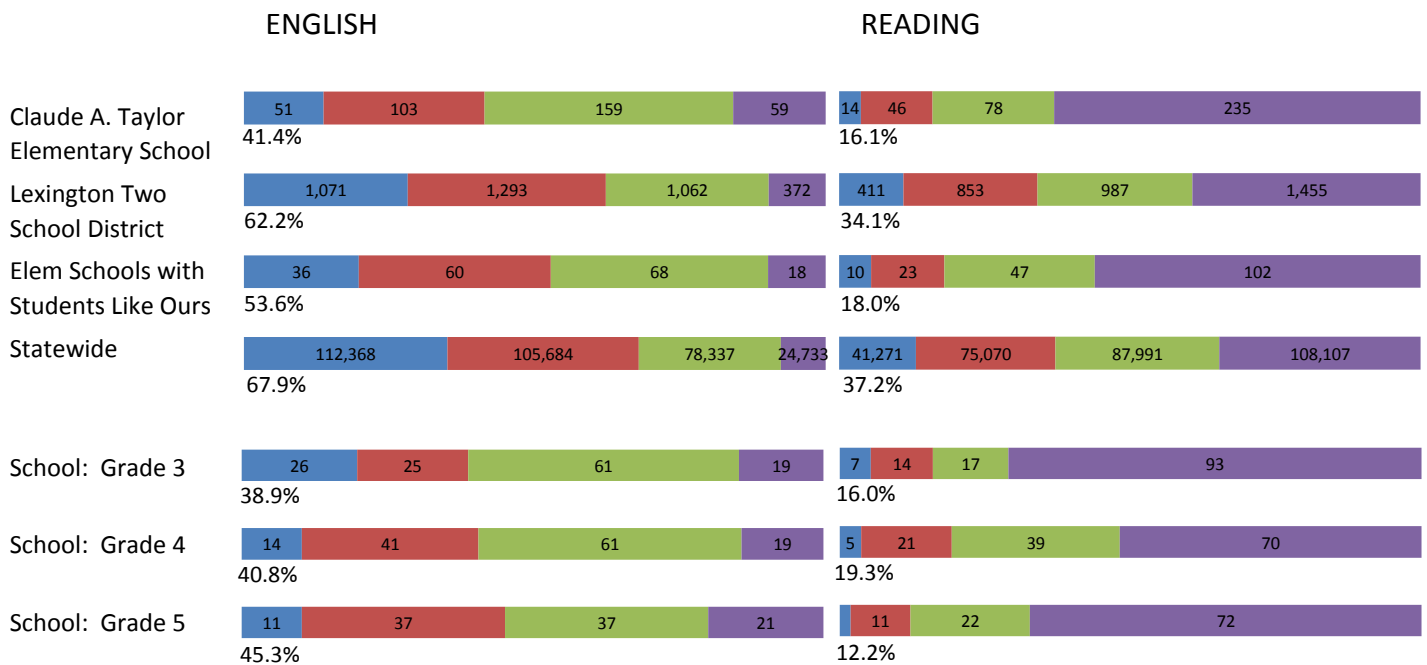
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Claude A. Taylor Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We are committed to growing each student by allowing their individual capabilities and abilities (academic, social, and emotional) to serve as the compass that directs their path to success. Through rigorous instruction and data driven decisions, our teachers are committed to arming students with the tools needed to succeed. Throughout the 2014-15 school year, our staff participated in professional development focused on becoming a National Paideia School. Paideia is an instructional model that empowers students to be active learners and critical thinkers. Teachers and students participated in Socratic Seminars in various subject areas. Seminar teaches our students how to interact in a positive manner and builds community in our classrooms and school. Seminar also allows our teachers and students to model the soft skills necessary to become compassionate and motivated thinkers who are preparing to be productive 21st century learners and leaders. At C.A.Taylor, we also have various programs outside of the academic world to focus on the development of the whole child. We partnered with Trinity Baptist Church and Transfiguration Lutheran Church to provide much needed food at home and supplies for our students. Service projects included participating in a Pennies for Patients Drive for the Leukemia and Lymphoma Society; collecting canned goods for the Cayce Cares Project; and collecting funds for the American Heart Association. Additionally, we promoted healthy minds and bodies by having a co-ed Run Hard team each semester and partnered with the Cayce Tennis and Fitness Center to offer tennis lessons to our students. Our SIC and PTO members continue to support our school with funding and volunteer assistance for events such as the annual school carnival, school-wide celebrations, and our annual B or Better Banquet, honoring students who have excelled academically throughout the year. SCANA continues to sponsor our afterschool Homework Center, the only one in Lexington Two. The support and hard work of all of these groups and individuals are integral to our school's continued success. With the collaborative efforts of parents, the community, our school board, teachers, and students, we will continue to "Grow Tomorrow's Thinkers Today". Ms. Angie Bell, SIC Chairperson Mrs. Mary Lance Garrison, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

# KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

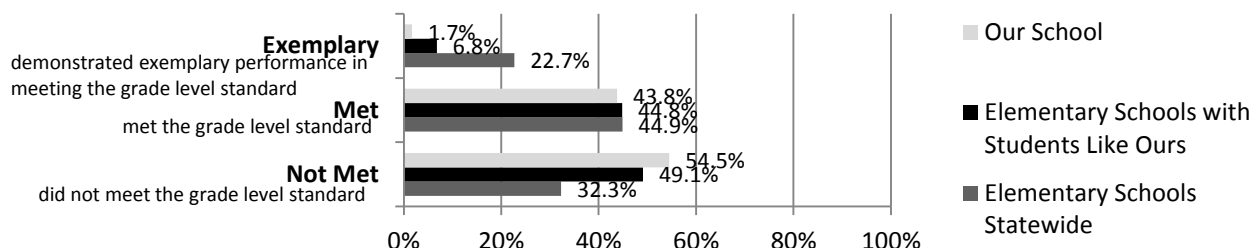
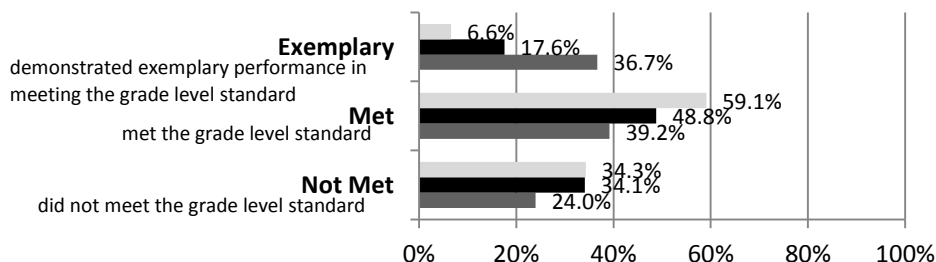
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
51.9	37.4

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
77.0	51.4

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 431)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.8	Down from 95.3%	N/A
Attendance Rate	95.0	Down from 99.6%	95.3
With disabilities	20.3	Up from 16.8%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.2%	0.0
Percentage of students served by gifted and talented programs	5.9	Down from 10.9%	3.3
Percentage of students retained	0.0	Down from 0.2%	1.4
<b>Teachers (n = 30)</b>			
Percentage of teachers with advanced degrees	56.7	Down from 58.6%	58.3
Percentage of teachers on continuing contract	56.7	Down from 69.0%	73.5
Teachers returning from previous year	77.9	Up from 70.6%	83.0
Teacher attendance rate	94.5	Down from 99.1%	94.8
Average teacher salary*	\$45,211	Down 2.7%	\$46,332
Professional development days / teacher	12.0 days	Down from 16.9 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 20.1 to 1	19.0 to 1
Prime instructional time	87.7	Down from 97.9%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.6
Number of resources available per student in the school library media center	34.2	N/A	31.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	2.2	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 6.7%	0.0
Dollars spent per pupil**	\$8,470	Up 3.2%	\$8,468
Percent of expenditures for instruction**	71.8	Up from 71.6%	65.0
Percent of expenditures for teachers' salaries**	73.7	Up from 72.3%	66.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	31	108	33
Percent satisfied with learning environment	93.6	78.7	81.8
Percent satisfied with social and physical environment	83.9	78.2	68.5
Percent satisfied with school-home relations	58.1	80.8	55.9

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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